

A DATA POOL, OR A SWIMMING POOL?

A negotiation education activity created by

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Summary

The activity includes looking at pictures, watching a video clip and reading a poem to help students learn to judge a situation from different perspectives, acknowledging the fact that in the base of each ladder of inference there is a DATA POOL.

Learning Objectives

To understand the meaning of information exchange as part of learning the ladder of inference. How to avoid misjudging people and situations in life. (When someone judges or decides something without having all the facts. A lack of information might lead us to misjudgments.

Estimated Class-Time Required

90 min



Description of Activities

Please find attached all the materials needed for the lesson along with the lesson plans.

Learning objectives	Tasks	Domains and benchmarks
<p>*SWBT-identify new vocabulary in the poem.</p> <p>*SWBT- To understand the meaning of information exchange as part of learning the ladder of inference. How to avoid misjudging people and situations. (When someone judges or decides something without having all the facts. A lack of information might lead us to misjudgments. We all must learn to judge a situation from different perspectives</p> <p>ACKNOWLEDGING the fact that in the base of each ladder of inference there is a DATA POOL which is not always shared between everyone.</p> <p>* SWBT- Express their understanding of the skill of bridging the gap by role playing (speaking)</p>	<p>1. Watch a picture and tell what is seen in it.</p> <p>2. Watch a video clip and distinguish between two different perspectives. See how people made generalizations about someone based on his look.</p> <p>3. Read a poem: "the cookie thief "by Valerie cox.</p> <p>Answering questions in writing.</p>	<p>Presentation</p> <p>React to a content of something read, seen or heard. Answer questions in writing.</p> <p>Appreciation of literature</p> <p>Recognize the use of basic literary techniques such as rhyme scheme.</p>

Handouts:

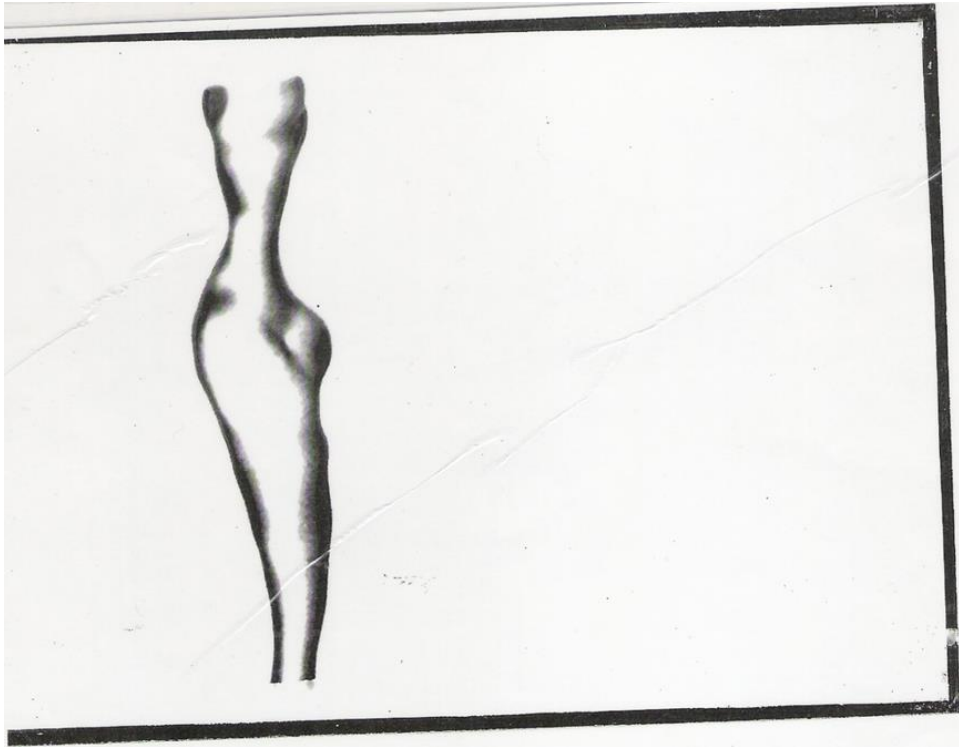
1. Pictures+ video clip
2. The poem "the cookie thief" BY Valerie Cox taken from the text book "Results 5".
3. Tasks and questions about the poem



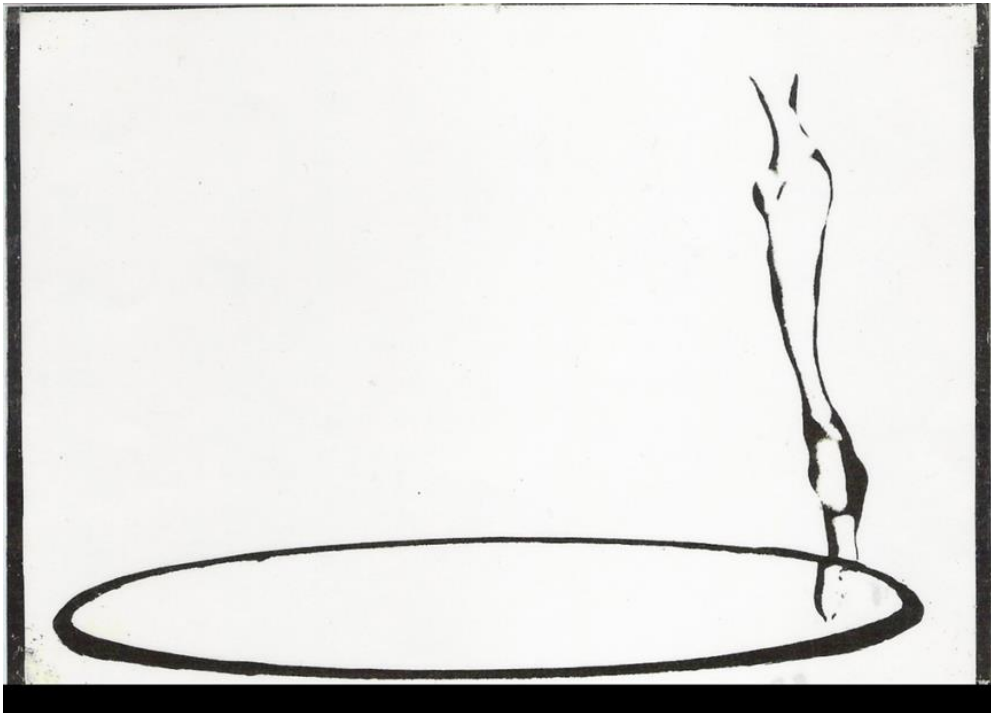
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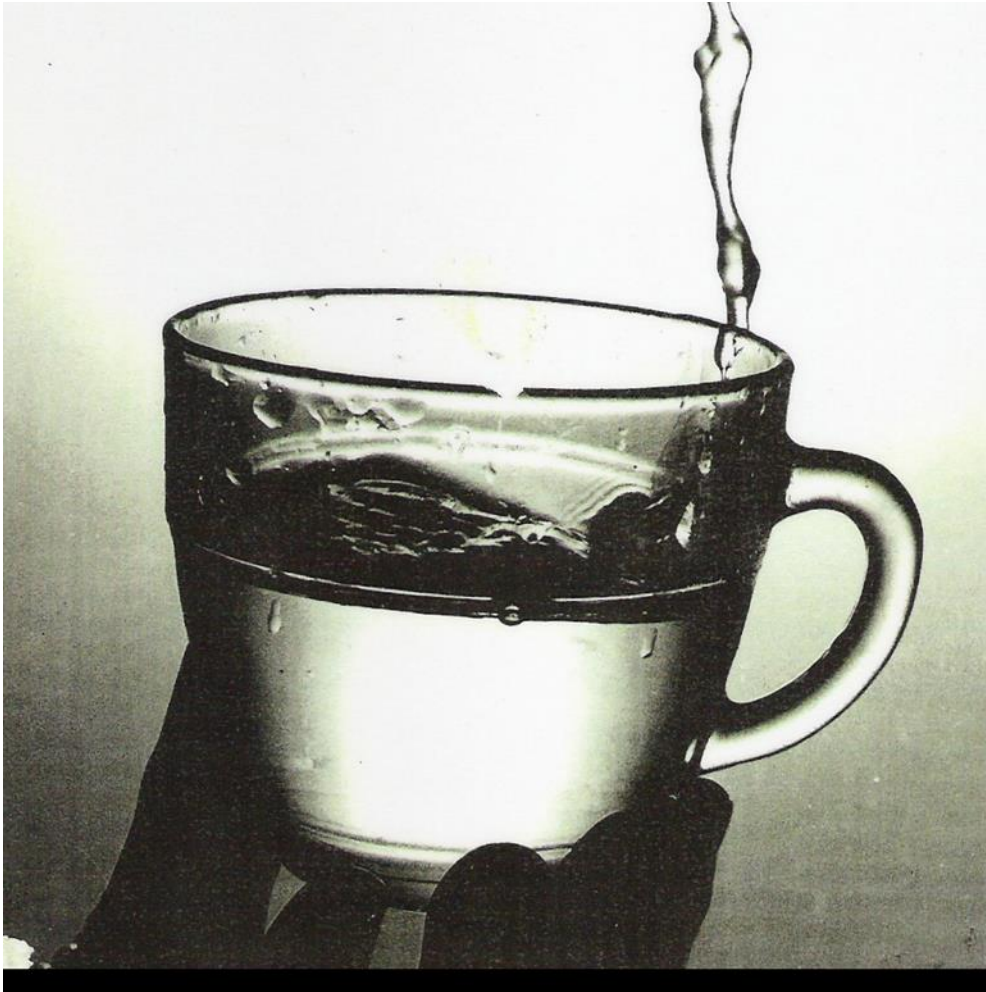
What do you see in the picture?



What do you see now?



...and now?



What is the conclusion?

Sometimes we need more information and another perspective in order to understand what we see.

Sometimes we make judgments due to lack of information and a narrow perspective. This might lead us to misperceptions of people and situations in life.



The Cookie Thief

by Valery Cox

1.

A woman was waiting at an airport one night,
With several long hours before her flight.
She **hunted** for a book in the airport shop,
Bought a bag of cookies and found a place **to drop**.

2.

She was **engrossed** in her book but happened to see,
That the man sitting beside her, as **bold** as can be,
Grabbed a cookie or two from the bag in between,
Which she tried to ignore **to avoid a scene**.

3.

So she **munched** the cookies and watched the clock,
As the gusty cookie thief **diminished** her stock.
She was getting more irritated as the minutes ticked by,
Thinking "if I wasn't so nice, I would blacken his eye".

4.

With each cookie she took, he took one too.
When only one was left, she wondered what he would do.
With a smile on his face, and a nervous laugh,
He took the last cookie and broke it in half.

5.

He offered her half, as he ate the other.
She snatched it from him and thought ...ooh, brother
This guy has some nerve and he's also rude.
Why he didn't even show any gratitude!

6.

She had never known when she had been so **galled**,
And sighed with relief when her flight was called.
She gathered her belongings and headed to the gate,
Refusing to look back at the thieving **ingrate!**

7.

She boarded the plane, and sank in her seat,
Then she **sought** her book, which was almost complete.
As she reached in her baggage, she gasped with surprise,



There was her bag of cookies, in front of her eyes.

8.

If mine are here, she **moaned** in despair,

The others were his, and he tried to share.

Too late to apologize, she realized with grief,

That she was the rude one, the ingrate, the thief.



find words and expressions that help us understand what was going on in the woman's mind

Think and write how would you react if it happened to you?

DEPARTURES

COOKIES

osnat yotvat.

c. find the meaning of the words below in the poem:

took (in stanza 2) _____

ate (in stanza 3) _____

daring, bold (in stanza 3) _____

angry (in stanza 6) _____

sat down (in stanza 7) _____

Sadness (in stanza 8) _____

e. find the rhyming words in the poem. What's the rhyme -
schewzz



Answer the questions according to the poem:

1. **Find a synonym,(a word that has the same meaning), for the words bellow, from the poem**

Searched (stanza 1)

took (stanza 2)

To sit (stanza 2)

Concentrated (stanza 2)

ate (stanza 3)

daring, bold (stanza 3)

angry (stanza 6)

sat down (stanza 7)

Looked for (stanza 7)

sadness (stanza 8)

Cried (stanza 8)

2. What did the woman buy to help her pass the time before her flight?
3. Who was sitting next to her and what did he do that surprised her?
4. How did the woman react at first?
5. How did the woman feel as the incident continued? Which words and expressions help us understand what was going on in her mind?
6. The woman jumped to conclusion. What was it? How did she feel when she discovered her mistake?
7. The poet used rhyming words to make it musical and pleasant to hear. The way rhyming words are arranged is called **the rhyme scheme**.
Find the rhyme scheme of the poem.
8. Try to write about a funny incident that happened to you when you jumped to conclusions.



Lesson

1. We show the slides with the pictures.
2. We ask what you see in them?
3. We try to elicit the reasons for why they didn't understand what they saw-Why didn't you understand what you saw?
4. Two main reasons why: a) Lack of information b) Having a narrow perspective about the object.
5. Give them the theme of the lesson: Due to lack of information and a narrow perspective, people jump into conclusions and have misperceptions. (ask the meaning of the word, synonym).
6. Now we show a clip, while watching please pay attention to the audiences reactions and to one specific question the judges question. <http://www.youtube.com/watch?v=ZsNlcr4frs4>
7. Which question implied that he was jumping into conclusions?
8. Now we are going to read a nice and funny poem.
9. We hand out the poem (write the source) From the book Results for tenth grade 5 points.
10. We act it out-Boaz, bag of cookies, hat, newspaper, book. Bag, Airport background
11. We hand out the worksheet with comic
12. We ask two volunteers to play the roles of the two characters using **questions to get as much data as they can in order to bridge the gap between the woman and the other person.**



Key Vocabulary / Phrases

Assessment

Reflection

